# HRS4R, "HR excellence in research"



## What you need to know about

Isabelle Halleux, Research Office









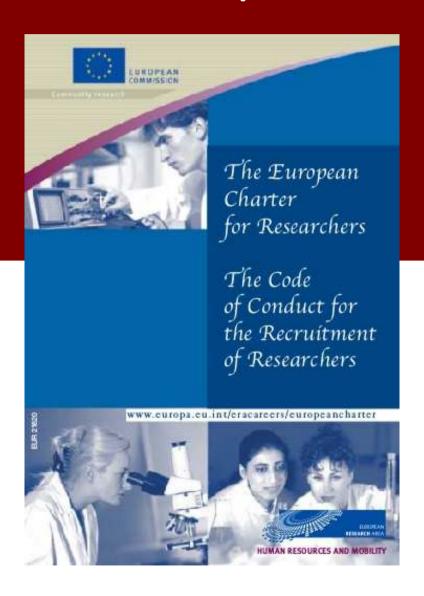
# The ERA objectives

« The ultimate political goal is to contribute to the development of an attractive, open and sustainable European labour market for researchers, where the framework conditions allow for recruiting and retaining high quality researchers in environments conducive of effective performance and productivity »

« ... Europe must dramatically improve its attractiveness to researchers and strengthen the participation of **women researchers** by helping to create the necessary conditions for more sustainable and appealing careers fot them in R&D »

« Member states should endeavour to offer researchers sustainable **career development** systems at **all career stage**, regardless of their contractual situation and of the chosen R&D career path, and they should endeavour to ensure that researchers are treated as professional and as an **integral part of the institution** in which they work »

# Operationalisation

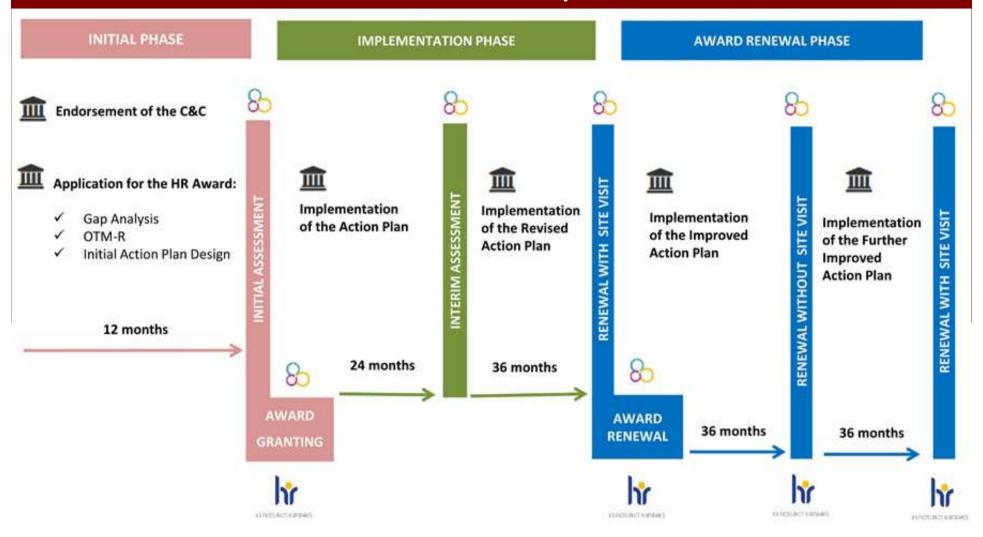




#### **ARTICLE 32 AMGA**

- Obligation to take measures to implement the European Charter for Researchers and Code of Conduct for the Recruitment of Researchers
- Consequences of non-compliance

### HRS4R – The process



HRS4R- from PROGRESS to QUALITY





### About Baltic States participation



**Award** 

- 1133 institutions have endorsed the Charter and Code principles
- 479 organisations have received the HRS4R award
- Many are in the pipe
- Endorsement: 6 Estonia, 1 Latvia, 18 Lithuania
- Award : 1, Lithuania

### Good reasons for entering the process?



HR EXCELLENCE IN RESEARCH



- We are aware that performance and wellbeing are correlated, and that we are all working on the improvement of the researchers working conditions
- We agree to do it efficiently and officially and we agree to integrate the HRS4R into our institutional strategy
- We accept to involve researchers in the process and to take into account their opinion
- We would like to provide an institutional tool to the researchers for answering the requirements of Article 32 of MGA-H2020 and to apply for MSCA and ERC grants
- We would like to better recruit and to let know about

# HRS4R — The essentials













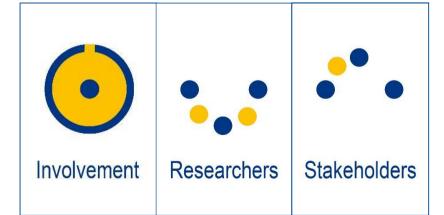






Gap Analysis

- Participative session
- Collective intelligence
- Thiagi's framegame "Envelopes"

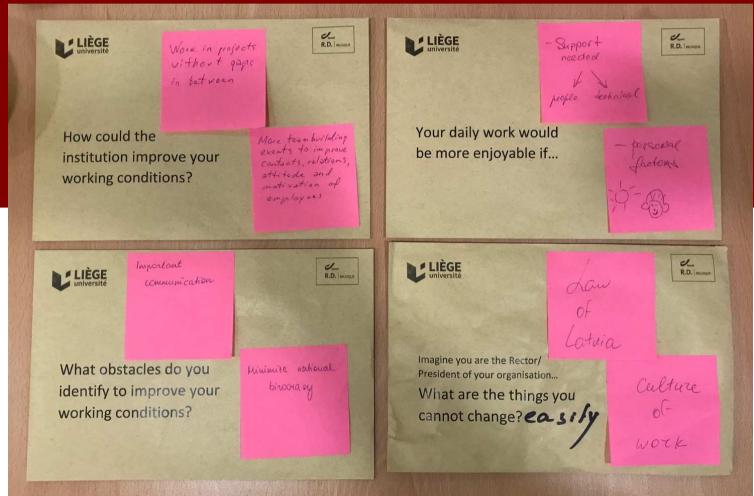


- 4 open questions will be answered individually
- Synthesis will be performed by the 4 groups
- Restitution to all participants



Gap Analysis







- Involvement of all levels of researchers is MANDATORY
- The description of the process has to be clear and documented
- Each C&C principle has to be analysed regarding the actual gap and initiatives undertaken + suggestions for improvement
  - Focus on some principles: gender, ethics, OTM-R, OS
  - Narrative of the Action Plan will give a summary by groups)
- (Gap Analysis is kept confidential)



- Different schemes exist:
  - Steering committee
     Large meetings
  - Focus groups
- Surveys
- Stakeholders should be included during the whole process: listing the gaps, the actual initiatives, ideas for improvement
- Researchers are supposed to validate the gap analysis



#### It is important is to do it adequately:

- Question all researchers & pertinent stakeholders
- Pertinence of question is crucial
- Response rate has to be described regarding classes, gender, pertinent groups, ...
- Results are to be discussed
- Interpretation has to make sense



#### Weaknesses in gap analysis are often related to:

- Top down input
- Involvement of researchers
- Quality, reporting and interpretation of surveys
- Balance between what is done and what has to be done
- Readability of the text for externals



- Participative session
- Collective intelligence
- Home made card game



- What seems important/easy/difficult/challenging to deal with?
- Synthesis will be performed by the 4 groups
- Restitution to all participants







**Action Plan** 









Important versus
Challenging







OTMR
OTMR
OTMR
Coherence
C

Easy versus Difficult







- Organisational information for a good understanding of priorities
- Narrative regarding the 4 groups of principles
- Actions to be implemented within 2 years / 5 years
  - Action title Timing Responsible Unit Indicator(s) / Target(s).
- Implementation process involving researchers



## Main weaknesses











#### Weaknesses in AP are often related to:

- The description of the organisation (autonomy of faculties or not, multisite, ...)
- The process is cycling so that not all the gaps are to be filled within 2 years!
   Priorities given are not explained. A 5y-perspective is also important
- The actions are not fully coherent with the gaps (+ institutional problems if any)



## Main weaknesses











#### Weaknesses in AP are often related to:

- The agenda is not realistic (duration, start-end, eavyness)
- Progress evaluation is not clear (targets, indicators)
- Communication and dissemination is not considered
- Implementation doesn't involve researchers
- Researchers did not commit with the Action Plan



#### **Publication**

### Content

When? Before submission

Where? Has to be visible

What? HR & AP + related docs

### Not acceptable if...

- ... Not published
- ... pdf on invisible page
- ... Not in English
- ... HR & AP are not « Template 2 »
- ... Related docs are in local language

- ... GA Process not described
- ... No explanation on HRS4R
- ... Divergence with submission
- ... Award still used

# HRS4R — The essentials

















## HRS4R E-tool

Mandatory since May 15th, 2018









- Easy for the management and the follow-up
- Integrates all the documents
- Visible track of the process
- Clear and well documented procedure

## What about evaluation?

is to INCREASE quality.

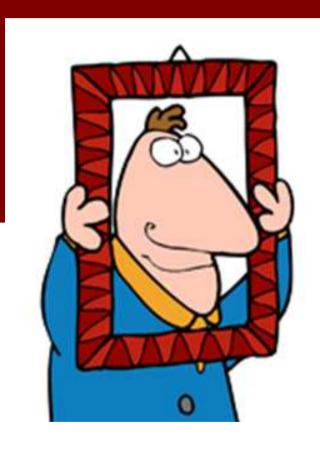


evaluation
is to

JUDGE
quality.



# The assessors are experts ...



- Who know about the assessment and about HRS4R from the inside
- Who are trained and works with 3 colleagues
- Who know about the ERA objectives
- Who commit with their « contract » (role, confidentiality, COI, agenda)

# They are requested to...



- Put themselves in the flower pot
- Give advices for growing in quality
- Discriminate between what must be done and what would be done
- Use short and clear sentences

#### And also:

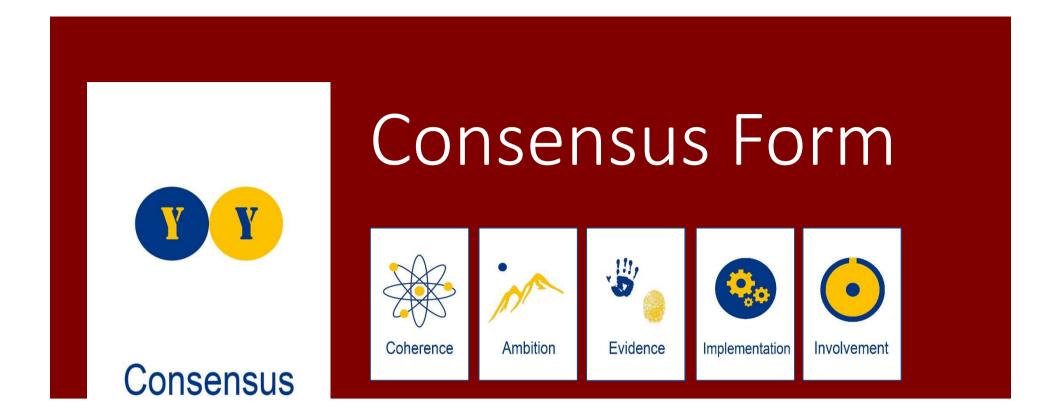
- Not to imagine what is not written
- Be as precise as possible
- Respect the agenda



## Individual Form

is a working document used by the assessors for their personal analysis

- Give strengths and weaknesses
- Discriminate between what is major or what is minor
- Provide recommendation for improvement
- Be clear on what is mandatory, optional but of added value, just a comment or just a typing error
- Try to estimate how many time it will take to correct
- Mention what is questionable and would be discussed with peers



- This is the feedback document sent to the EU
- The lead assessor is responsible for aggregating the IFs into the CF
- Clarification and discussion is often necessary
- A good skype can sometimes help
- If a consensus cannot be reached, the lead interacts with the EU

## Possible decisions

- Accepted
- Accepted pending (minor)
- Declined



(2 months)



(12 months)



#### News...



**Award** 

- Site visits are reinitiated
- Updates guidelines
- Explanation videos

Master class for new comers
 @ULiège, 12-14 June 2019

recherche.uliege.be/hrs4r2019

### Please share your point of view...



### Your arguments for entering the process

It should improve the HR strategy and proceses at institution

Article 32, increase attractivenee of institute

Introducting with HR strategy and process,

liimprovement of the research Quality

Selfmotivation to work better

It was most structuring project I had with my colleagues

Researchers would like to have a more transparent human research strategy which would allow to see how to climb the career steps. It would also allow to attract foreign researchers (hopefully).

## Useful links

Awarded institutions' websites are inspiring

#### On the website of the Commission:

- https://euraxess.ec.europa.eu/jobs/charter
- <a href="https://euraxess.ec.europa.eu/jobs/hrs4r">https://euraxess.ec.europa.eu/jobs/hrs4r</a>
- https://euraxess.ec.europa.eu/usefulinformation/policy-library#document-collapsibleresearch-careers-strengthened-hrs4r-process
- https://cdn4.euraxess.org/sites/default/files/technical guidelines hrs4r -initial phase.pdf